



## **Ashland University Physician Assistant Program Goals:**

### **1. Recruit and select diverse and highly qualified applicants for admission who will complete the Ashland University Master of Science in Physician Assistant Studies**

Measure	Benchmark	Grad Class 2023	Grad Class 2024	Grad Class 2025	Grad Class 2026
Cumulative GPA	Meet or exceed national average (Mean 3.6 **)	3.49	3.46	3.48	3.46
Science GPA	Meet or exceed national average (Mean 3.5 **)	3.37	3.32	3.39	3.34
First generation college student	Meet or exceed the reported percentage based on the PAEA -Matriculating Student Survey Report (15.9%*)	29.2%	30%	10%	11.4%

\*\*PAEA Research Program Report 36 – [PAEA Research | Program Report 36 \(paeaonline.org\)](https://paeaonline.org)

\*PAEA Research Student Report 35- [PAEA Research | Student Report 5](#)

Summary of Effectiveness: The Class of 2023, 2024, and 2025 as well as the program averages for the cumulative and science GPA has fallen below the program defined benchmarks of 3.6 and 3.5 respectively. The Class of 2023 and 2024 exceeded the program defined benchmark of 15.9% for percentage of first-generation college student but fell below the benchmark for the Class of 2025 although the average of the Classes of 2023-2025 met the program defined benchmark.

### **2. Provide a quality educational experience with an emphasis on patient-centered care, and produce practice-ready graduates during didactic and clinical phases**

Measure	Benchmark	Grad Class 2023	Grad Class 2024	Grad Class 2025
Student Exit Evaluation of the Program	6-point Likert Scale (1-6) rating of greater than 4.0 on the evaluation question: The program prepares students well for entry into clinical practice	4.4 N=20 Response Rate 25%	5.0 N=27 Response Rate 100%	TBD
Faculty & Staff Evaluation of the Program	6-point Likert Scale (1-6) rating of greater than 4.0 on the evaluation question: The program prepares student well for entry into clinical practice	5.0 N=7 Response Rate 71%	5.6 N=9 Response Rate 100%	TBD

Summary of Effectiveness: The program has met the program defined benchmark of 4.0 on a 6-point Likert Scale and has demonstrated a positive trend in the data between the Graduating Class of 2023 and 2024. The program is meeting the program goal to provide a quality educational experience with an emphasis on patient-centered care and provide practice-ready graduates during didactic and clinical phases.



**3. Deliver a curriculum that integrates interprofessional teams, professionalism, and self-assessment to prepare graduates for team integration and continued self-learning upon graduation**

Measure	Benchmark	Grad Class 2023	Grad Class 2024	Grad Class 2025
Interprofessional Education assignments	90% of students will achieve a score of 90% or higher	95.6% N=20	96.8% N=27	95.4% N= 29
Preceptor Evaluations	90% of students will achieve an average score of 90% or higher	100% N=20	100% N=27	TBD

Summary of Effectiveness: The program has met the program defined benchmark of 90% of students achieving a score of 90% or greater on the Interprofessional Education assignments during the didactic year of the program and 90% of students achieving a score of 90% or greater on the average Preceptor Evaluation of the Student scores during the clinical year of the program. The program is meeting the program goal of “Deliver a curriculum that integrates interprofessional teams, professionalism, and self-assessment to prepare graduates for team integration and continued self-learning upon graduation.”

**4. Graduate PA students who are prepared to perform above the national average for first-time pass rate on the PANCE exam**

Measure	Benchmark	Grad Class 2023	Grad Class 2024	Grad Class 2025	Class of 2026
PANCE first time pass rate	Each cohort achieves a first time PACE Pass Rate at or above the 5-year running national pass rate average	75% Program First Time Pass Rate 92% National First Time Pass Rate	85% Program First Time Pass Rate 92% National First Time Pass Rate	TBD	TBD

Summary of Effectiveness: The program did not meet the program defined benchmark to perform above the national average for first-time pass rate on the PANCE exam for the Graduating Classes of 2023 and 2024 and is showing an improving trend toward meeting the program benchmark.



## 5. Promote leadership and service of students and faculty

Measure	Benchmark	Grad Class 2023	Grad Class 2024	Grad Class 2025	
PA Students will participate in leadership or service activities during the duration of the program	100% involvement per duration in PA program	100% N=20	100% N=27	TBD	
Measure	Benchmark	2021-2022	2022-2023	2023-2024	2024-2025
PA Program Faculty members will participate in University or College level committees or task forces	100% involvement per academic year	80% N=5	67% N=6	100% N=7	100% N=6
Measure	Benchmark	2021-2022	2022-2023	2023-2024	2024-2025
PA Program Faculty will hold leadership roles within professional organizations	50% involvement per calendar year	40% N=5	50% N=6	57% N=7	50% N=6
PA Program Faculty will participate in service activities within professional or community organizations	100% involvement per calendar year	100% N=5	100% N=6	100% N=7	100% N=6

Summary of Effectiveness: The program met the individually defined benchmarks for the overall goal to promote leadership and service of students and faculty during the last two academic years.